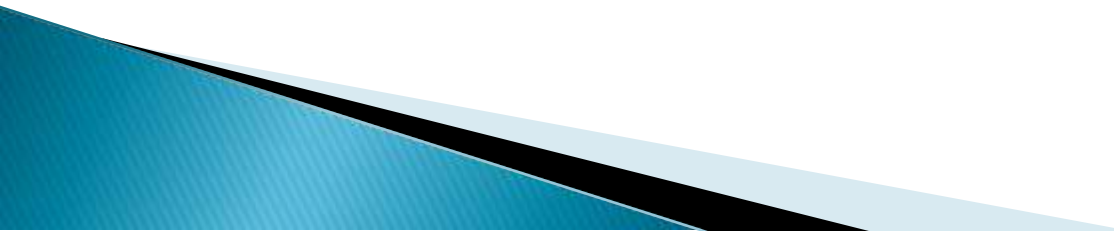


Mentally Retarded Children: their Identification and Classification

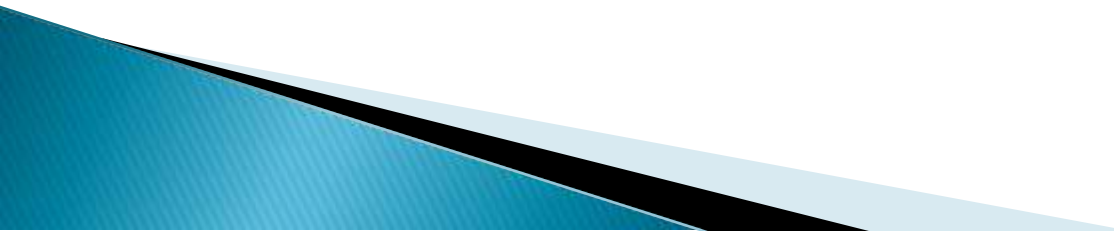
Presented by
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Date: 20/05/2023

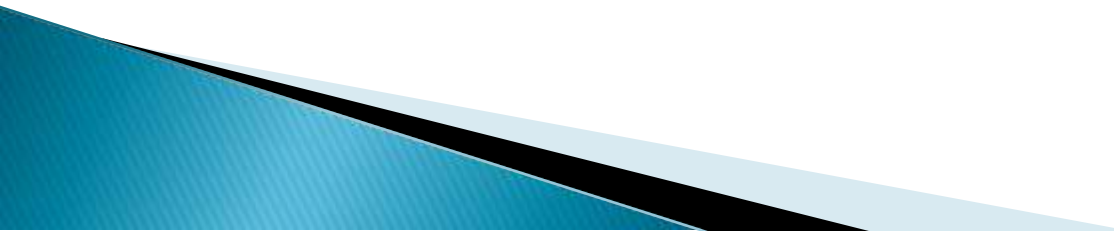
Who are CWSNs ?

- ▶ The term “Children with Special Needs” (CWSNs) is for children who may have challenges which are more severe than the typical child and could possibly last for a lifetime.
 - ▶ Children who have a disability or a combination of disabilities that makes learning or other activities difficult are known as CWSNs.
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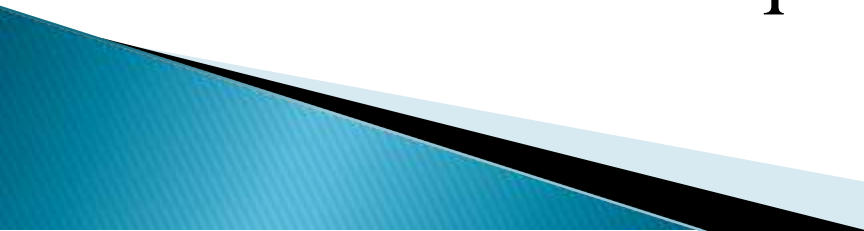
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- ▶ CWSNs means children who have long- term physical, mental, intellectual or sensory impairments
 - ▶ which may hinder their full and effective participation in society on an equal basis with others.
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- ▶ CWSNs means children with developmental disabilities, mental retardation, emotional disturbance, sensory or motor impairment, or significant chronic illness
 - ▶ who require special health surveillance or specialized programs, interventions, technologies, or facilities.
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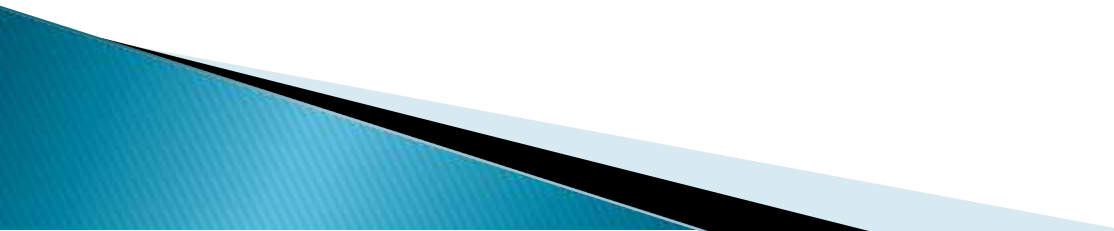
Who is Mentally Retarded and What is Mental Retardation ?

- ▶ A Mentally Retarded is one who is below average in intelligence, and who displays poor adaptive behaviour and all these are seen in the first 18 years of life.
 - ▶ Mental retardation or mental deficiency is a condition of sub normal mental development, present at birth or early childhood and characterized mainly by limited intelligence and social inadequacy (Page, 1976).
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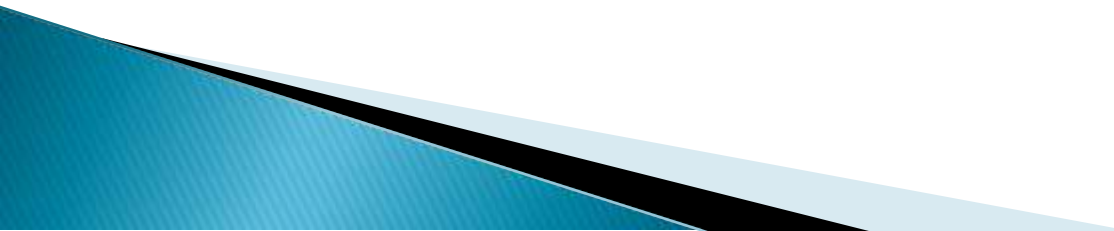
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- ▶ Six prominent characteristics of mental retardation (Doll, 1941)
 - ✓ Social incompetency
 - ✓ Mental subnormality
 - ✓ Deficiency is developmentally linked
 - ✓ Retardation finally onsets on maturity
 - ✓ Retardation is of constitutional origin
 - ✓ Essentially incurable


Identification of MR Children

- ▶ **I.Q (Intelligence Quotient)** continues to be a criterion for identification of retardation and their classification (well known tests are **Stanford-Binet Intelligence test, Wechsler Intelligence test, Seguin Form Board test** etc.))
 - ▶ MR children have below 70 I.Q.
 - ▶ **Certain Behavioural Signs** which might give an indication of presence of mental retardation among children.
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Behavioural Signs

- ▶ Slow rate of learning
 - ▶ Poor problem solving skills
 - ▶ Slow reaction to the environmental demands
 - ▶ Poor memory ability
 - ▶ Inability to retain things for a longer period
 - ▶ Difficulty in developing concepts
 - ▶ Inability to arrive at generalisation
 - ▶ Slow language development
 - ▶ Below average in imagination and creative thinking
- 

Continued.....

- ▶ Limited play and social interests
 - ▶ Lack of concentration
 - ▶ Short attention span
 - ▶ Heightened distractibility
 - ▶ Lack of coordination in self-help skills (sucking, eating, use of hands, fingers etc.)
 - ▶ Some have physical features like small or large head, small eyes, straight hair, fissured tongue, physical deformities etc.
 - ▶ Repeated failures in academic aspects.
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Classification of MR children

▶ On the basis of Intelligence tests

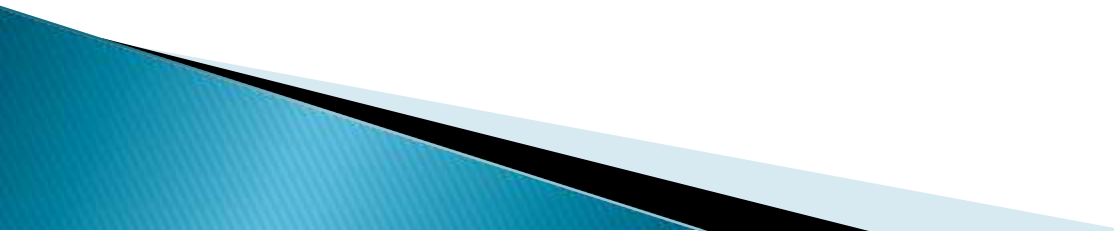
1. Morons ((I.Q.50-70)
2. Imbecile (I.Q.30-50)
3. Idiots (below 25 I.Q.)

▶ On the basis of Educational viewpoint

1. Educable (I.Q. 50-75)
2. Trainable (I.Q. 25-50)
3. Custodial (below 25 I.Q.)

Continued.....

▶ **On the basis of adaptive behaviour**

1. Mild (I.Q. 55-69)
 2. Moderate (I.Q. 40-54)
 3. Severe (I.Q. 25-39)
 4. Profound (below 25 I.Q.)
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THANK YOU

